

## Peer Mediated Instruction Planning Form

Unit of Instruction: Water Cycle

Specific Unit or Lesson:	Science Unit on the Water Cycle
Student Specific Learning Target : (Outlined for specific Unit of Instruction, lesson, and/or IEP goal)	<i>Nadine will use a graphic organizer to demonstrate knowledge of the water cycle by placing picture icons for condensation, evaporation, precipitation and run-off in their appropriate places for 2 of 3 opportunities.</i>
Who will be the peer support:	<i>James (classmate)</i>
When will instruction occur:	<i>During the cooperative learning group portion of the lesson (reporting what we Learned) time designated during each science lesson taught within this unit of instruction.</i>
How will instruction be presented:	<i>using Systematic Instruction (Time Delay)</i>
Assessment of Learning:	<i>James will take data on number of independent correct responses.</i>

Jimenez, B., Courtade, G., & Browder, D. (2012). Instructional Tools for Teaching Common Core State Standards to Students with Moderate and Severe Disabilities. Attainment Company. Verona, WI.