

## IEP One-Pager Planning Tool

Student's Name \_\_\_\_\_

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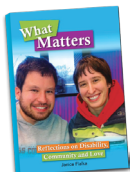
Four (4) things \_\_\_\_\_  
can do independently:

Two (2) things \_\_\_\_\_  
can do with support:

Three (3) things \_\_\_\_\_  
is beginning to do:

During the next semester, we will be  
focusing on:

Key Accommodations we use in  
the classroom:



*The IEP One-Pager Planning Tool was developed by Janice Fialka and Emma Fialka Feldman, found in What Matters: Reflections on Disability, Community and Love (Inclusion Press, 2016). [www.danceofpartnership.com](http://www.danceofpartnership.com)*

# IEP One-Pager Planning Tool (Example)

Student's Name: **Maliyah**



## Four (4) things Maliyah can do independently:

- Read (pointing to words, looking at pictures, return sweep) self-selected books
- Raise her hand to ask for what she needs during whole-class meetings
- Identify letters, letter sounds, and numbers consistently and accurately
- Follow a dramatic play sequence to engage with peers

## Three (3) things Maliyah is beginning to do:

- Play math games with classmates
- Write her name
- Count objects showing 1:1 correspondence

## Two (2) things Maliyah can do with support:

- Count beyond 15
- Document her own learning on worksheets

## During the next semester, we will be focusing on:

- Reading word families and increasing sight word recognition
- Recognizing the total when counting
- Using technology to support her growth as a writer

## Key Accommodations we use in the classroom:

- Multi-step tasks broken into visual and simplified steps, with adult or peer modeling
- Use of manipulatives and multi-sensory approach to delivering content and instruction